

Rushing Too Fast to Online Learning?

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Science Daily reports on a new study released by the National Bureau of Economic Research (NBER) raises questions about that fast-growing trend in higher education.



The study's strongest findings in favor of live instruction were for relatively low achieving students, male students and Hispanic students. While they may be better served by face-to-face education delivery, often those are the students who are most likely to receive online education.

You can [read the original article here](#) .

This article resonates with my own experience that lower achieving students need the personal hands on approach to give them the inspiration and support to make it through the course. This is a plug for [blended learning](#) which combines the value of study online and face to face interaction.